

BULLYING - helpless or not?

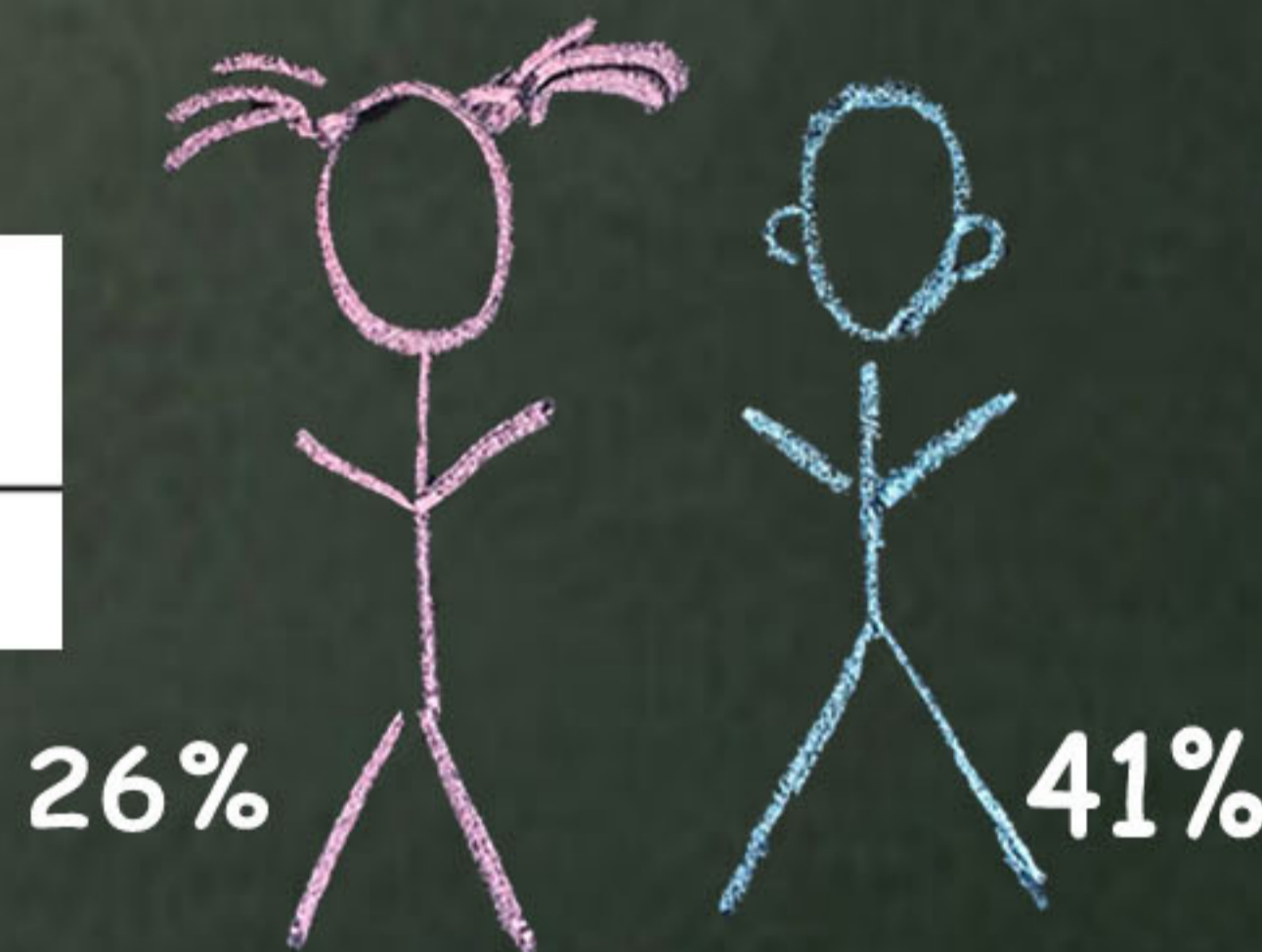
Aim:

- >the role of personality traits and gender in bullying among pupils (11 - 15 age)
- >determination of contribution of personal characteristics and gender predisposition towards and exposure to bullying
- >N = 344 pupils (60,8% female)
- >instruments: ~PRONA
~BF + 2 for pupils

- >Cyber bullying
- >N = 3786 pupils

elementary school	2272
high school	1514

Been a cyber bully in 2016.



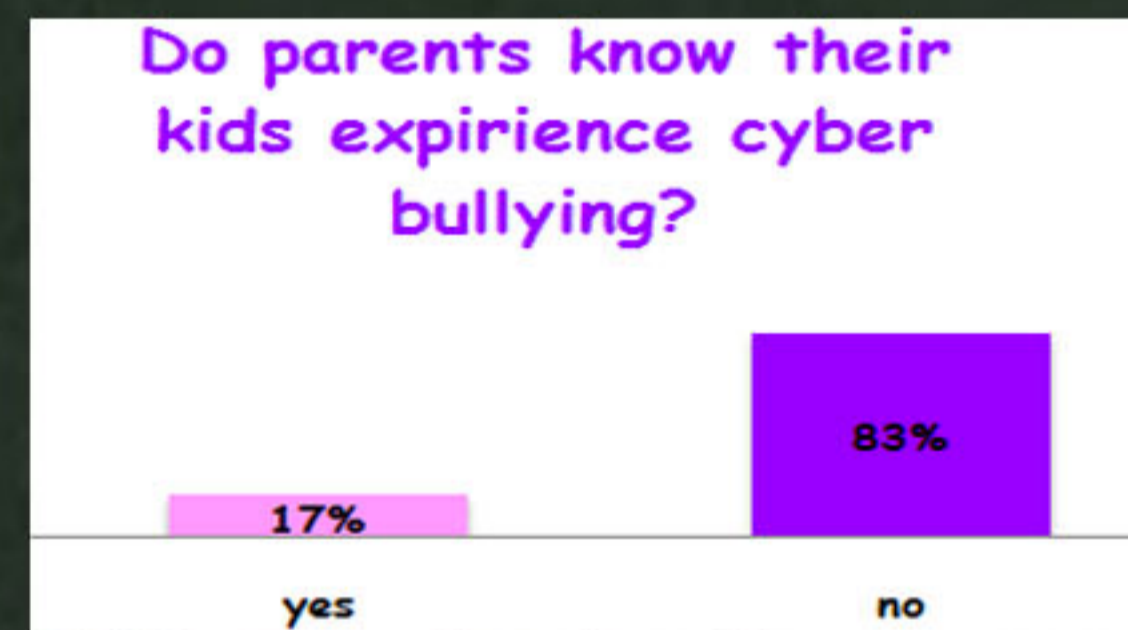
Source: Cyber bullying - prevention and reacting

Results:

- >boys tend to perpetrate and be exposed to violent behaviour more than girls
- >high level of aggression contributes most significantly to tendency towards abusive behaviour
- >older pupils are more exposed to cyber bullying
- >girls are more often exposed to cyber bullying
- >there's a direct high correlation between victims of classic bullying and cyber bullying

What should be done?

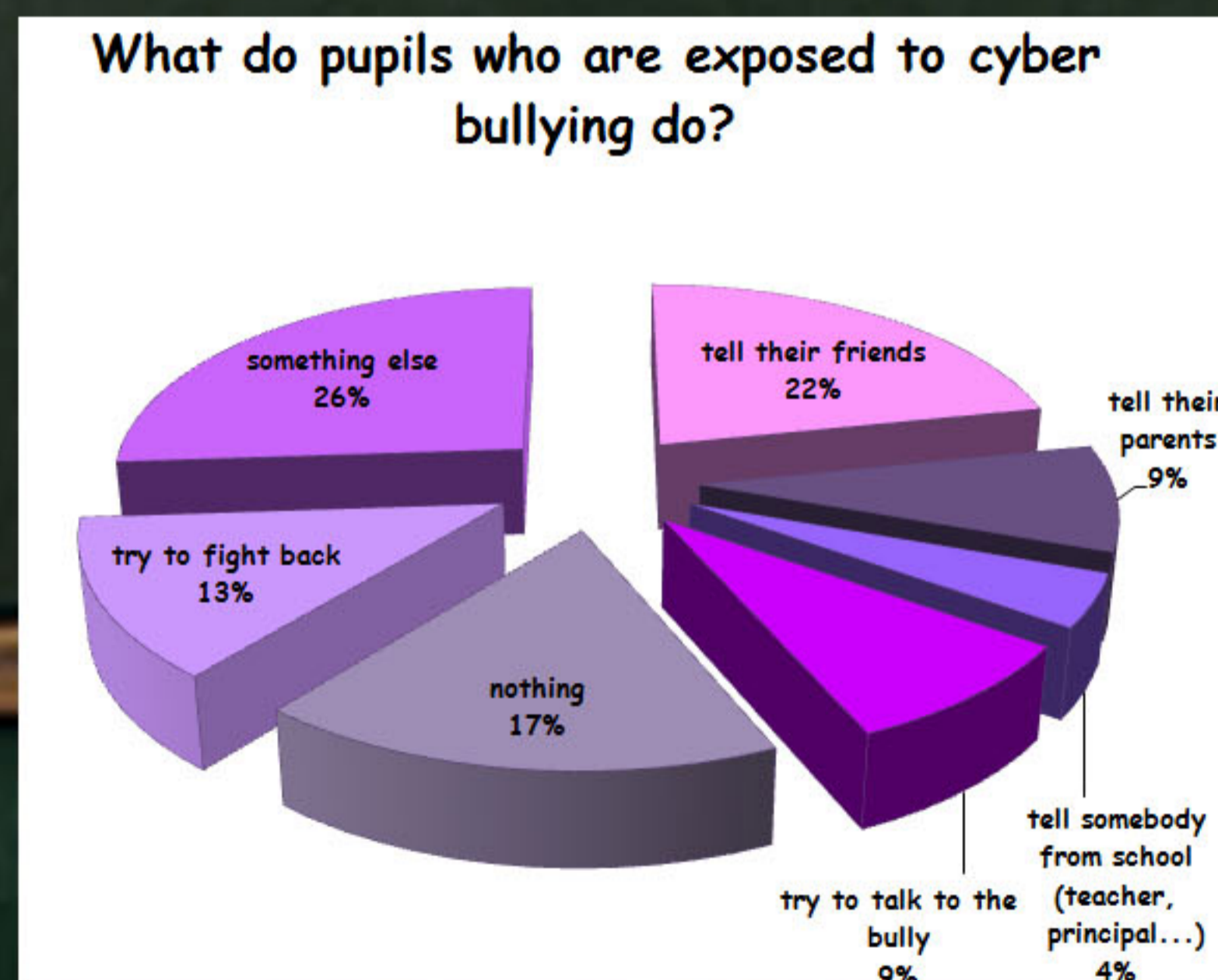
- >setting up of prevention programs
- >detection of specific vulnerable groups of pupils
- >adjustment of these programs to pupil's personal characteristics



Source: Cyber bullying - prevention and reacting

How many pupils...				
have access to internet?	elementary school	89%	high school	92%
exposed themselves to some of risks on internet?	elementary school	62%	high school	84%
experienced cyber bullying?	elementary school	37%	high school	66%
witnessed their friend being a bully/being bullied?	elementary school	22%	high school	30%

Source: Cyber bullying - prevention and reacting



Source: Cyber bullying - prevention and reacting

Op - lit:

- >Oljača and ass „Violent behaviour among middle school children: The role of gender and personality traits”, 2017
- >Dobrinka Kuzmanović, Biljana Lajović, Smiljana Grujić and Bojana Medenica „Cyber bullying - prevention and reacting”, 2016

